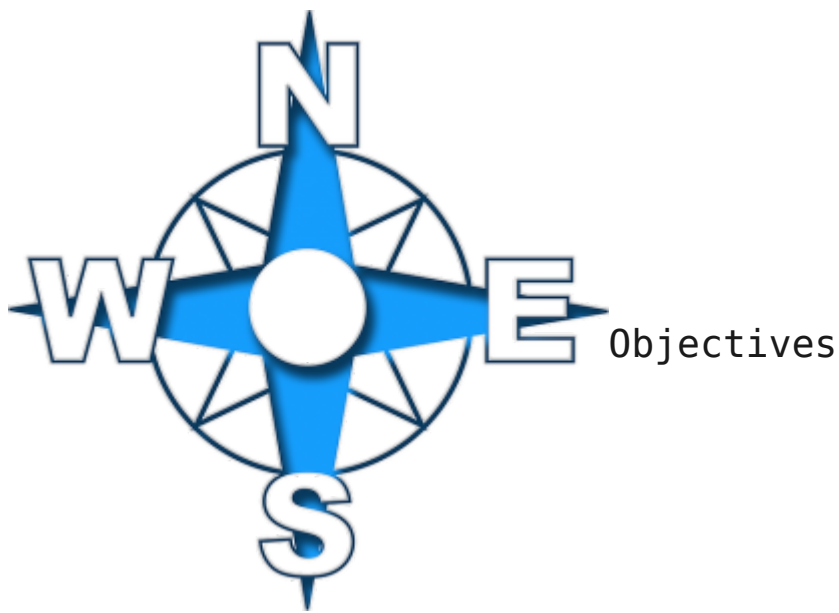


Giving Directions

This lesson teaches students how to give directions in English by using a map to let students practice describe where buildings are located and then give and follow geographical directions to locate specific buildings.



- To give students practice in describing the location of places.
- To teach prepositions and prepositional phrases as used to describe location
- To practice asking and answering questions about locations
- To give authentic practice in asking for and giving directions in a town or a city

Materials

- Map of Downtown Imagineville
- Giving Directions Worksheet
- A map of your town. Open Street Map (<https://www.openstreetmap.org>)

is a great resource to print road maps of a particular town or neighborhood or even region)

- Extra blank city maps You can use these maps to make your own exercises if you want to target particular vocabulary or give students extra practice.

Warm Up

1. Start by asking students where you can buy good vegetables. When they give you the name of a store, ask them where it is. Listen to the problems they have giving directions in English.
2. When students give you imprecise information, ask them to clarify or if they give wrong information, call them out on it. You might say something such as, "Next to the train station? That's an office building, isn't it? I can't buy vegetables at an Italian restaurant."
3. Ask for a few more places. Remember to ask for the location and challenge them to be precise and accurate. This is a great chance for authentic communication with your students as you can ask for places that you genuinely want to go to. You'll get the whole class arguing over the location and then correcting each other's directions.

When I'm in another country, I often ask my students:

- Where can I go to meet other expats?
- Where can I buy macaroni and cheese?
- Where can I buy frozen vegetables?
- Where can I buy nice clothes?
- Where is there a good Italian restaurant?
- Where can I get a screwdriver? (or whatever tool or spare part I might need to fix something at home)

Locations

1. Now hand out the [Map of Downtown Imagineville](#). Call on students one at a time to find the locations below, eliciting the street and the corner street as well as what it is next to or across from.

Students can do this as a whole class or in small groups.

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Giving Directions

Introduce giving directions by asking a few of them how to go from their home to school.

You can view a more comprehensive preview and purchase the entire lesson at my Teachers Pay Teachers Store: [Where Is It? Lesson Plan: Practice Giving Directions on a Map](#). I always want to hear how people use these lessons in their classrooms and how I can improve my lessons, so feel free to leave me a comment here or feedback at my store!